



Literacy Fun with ROUND!



Pre-reading: Discuss basic shapes with children, showing samples of each. Hold up the book ROUND and discuss the cover. Ask students, "Which shape might this book be about?" (Circle) Explain that a circle is round. Round is something that is shaped like a circle.

Kinesthetic / Gross Motor: Invite children to make a circle or round shape in the air, using their hand or pointer finger. Make small air-circles. Make large air circles.

Visual Discrimination: Read the story aloud. Provide ample time for students to explore and study each illustration, seeking out elements of roundness on each page. Invite children to find different types of round:

- arched
- bent
- circular
- coiled
- curled
- curved
- cylindrical
- disk-shaped
- egg-shaped
- looped
- orbbed
- oval
- ringed
- rounded
- spiral

Auditory Skills / Rhyming Words: Re-read ROUND, pausing to discuss the rhyming words used by the author on each page. How many rhyming words are there in the book ROUND?

Kinesthetic / Fine Motor: invite children to make a variety of round shapes in with their fingers or hands using tactile medium, such as in sand, with play dough, or with finger paint on paper.

Auditory Skills / Syllable Count: Discuss that words have beats, and the number of beats are called syllables. Say the word "round" and clap once. Say the word "reading" and clap twice, for each beat. Clap out the beats in each rhyming word found in ROUND.

ROUND, by Jennifer Ward, illustrated by Lisa Condon
Beach Lane Books, an imprint of Simon & Schuster